WEST CHESTER AREA SCHOOL DISTRICT
Education Committee Meeting
June 12, 2023
6:45 p.m.
Spellman Education Center/Livestream

AGENDA

•	Public Comment	
★	Approval of May 8, 2023, Education Committee Meeting Minutes	
•	Presentation of AP Language Curriculum Instructional Material	K. Bailey
•	High School Schedule Updates	K. Reynolds, C. Newton-Woods
•	Review of health and safety plan reverting to Policy 203 Communicable diseases	K. Reynolds
★	Approval of the Revise 2023-2024 School Calendar	S. Missett
★	Approval of Final Plans TSI for Fugett Middle School	D. Fears
★	Approval of Final Plans TSI and ATSI for Peirce Middle School	J. DiAntonio
★	Approval of Final Plans TSI for Greystone Elementary School	K. Fagan

★ Committee Voting Item

WEST CHESTER AREA SCHOOL DISTRICT
Education Committee

Monday, May 8 2023
Spellman Education Center Board Room
Start: 7:08 pm – Finish: 8:49 pm

Attending Committee Members:
  ☒ Daryl Durnell ☒ Joyce Chester ☒ Laura Detre ☒ Alex Christy

Other Board Members:
  ☒ Gary Bevilacqua ☐ Karen Fleming ☒ Karen Herrmann ☒ Sue Tiernan ☒ Stacey Whomsley

Administration:
 ☒ Cheryl Newtown Woods ☒ Kalia Reynolds ☒ Michael Wagman   ☒ Melissa Kleiman
 ☒ Sara Missett ☒ Kara Bailey   ☒ Rebecca Eberly ☒ Ian Kerr ☐ Kristen Barnello

Public Comment:

Name	Subject of Testimony
None	

Items on Agenda:
- Approval of the April Education Committee Meeting Minutes

Education Committee Actions/Outcomes to be placed on May 24, 2023 Board Agenda for Approval:

Agenda Item	Vote / Time Stamp
Approval of the April Education Committee Meeting Minutes	4-0
Approval of Teacher's Curriculum Institute (TCI) Social Studies Alive! America's Past for 4th and 5th Textbook Recommendation	4-0

Board Policy 108AG1

This administrative guideline applies to Core Instructional Materials (CIM) such as novels/non-fiction books, textbooks and comprehensive programs proposed for use by a class and/or teacher as the leading source of instruction or study.

❖ Revised on 9/24/2018 to include novels and nonfiction books.

❖ Committee Members include 4 teachers, 1 building administrator, 1 central office administrator, and two parents/guardians of students attending district schools.

❖ Exemption from instruction for religious reasons (Board Policy 105.2)

Core Instructional Materials Process

A multiple step process involving examination of curriculum and involvement of stakeholders.
This process began in January of 2023 and continued throughout the spring months.

Stage 1: Recommend	Teachers analyzed curriculum and current classroom texts. Teachers and curriculum supervisor looked at multiple publishers to see if the landscape has changed since the second edition was adopted in the early part of the century.
Stage 2: Preview	Teachers previewed the text and administration met with the publisher. Research was done on the technology integration and the changes to the AP Language test. Extensive research was done on the previous adoptions of previous editions.
Stage 3: Committee	Committees met for the first time in April 2023.. Books were distributed and a reading timeline was set. Committee members were provided with a Google form to provide feedback based on the board criteria for core instructional materials review.
Stage 4: Meeting	The committee met to review and discuss. At the conclusion of the meeting, the committee made a recommendation on whether to move the book to board approval or remove it from the process.

Committee Members

Amal Unbound	
Kara Bailey	Building Admin
Dina Dormer	Spellman Admin
Kim Carr	Teacher
Marc Umile	Teacher
Charlie Clay	Teacher
Erin Flynn	Teacher
Nancy Wood	Parent
Jill Tomlinson	Parent
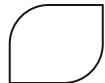
The Language of Composition

AP Language: 11th Grade

❖ Published in 2023, this is an updated version of the text that has been used in AP Lang since the early 2000's in the form of the first or second edition. This is the fourth edition.

The Language of Composition

Essential Voices, Essential Skills

for the AP® Course

Fourth Edition

Renée H. Shea
Robin Dissin Aufses
Lawrence Scanlon
Megan M. Harowitz
Katherine E. Cordes
Carlos A. Escobar
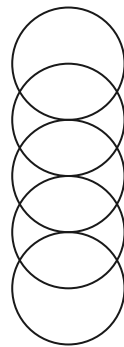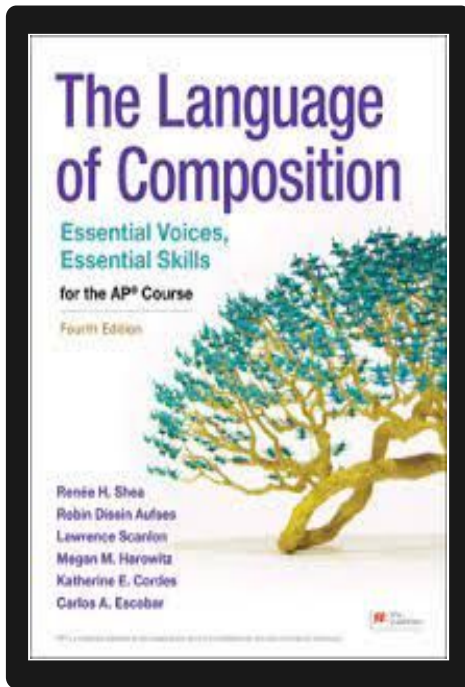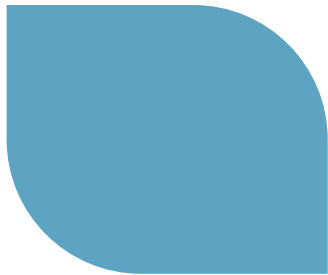
"I am very impressed with the latest version of the Language of Composition. Comparing to the print 2nd edition and the online 3rd edition that we were able to utilize during online learning, the 4th edition is the most aligned to the essential learning targets on the AP exam and the AP classroom website" - **Teacher**

Committee Feedback

"The textbook was excellent and made me wish I could sign up to take the class myself! As a parent, I would be thrilled to have my child in a class with this book as a resource. The rigorous approach to formulating and structuring written arguments was impressive and was supported with a wide variety of texts (including visual texts) from a range of perspectives, timeframes, and styles." - **Parent**

"Since the content of the course is aligned with the curricular guidelines from The College Board for the AP English Language and Composition exam, its target audience is obviously teenagers. Not only that, but the texts chosen are updated and current so as to align more smoothly with the interests of younger adults. There are scaffolded activities for students, since students have different learning styles or learn at different paces." - **Teacher**

Thank you!

Book	Policy Manual
Section	200 Students
Title	Immunizations and Communicable Diseases
Code	203
Status	Active
Adopted	August 1, 2015
Last Revised	October 26, 2020

Authority

In order to safeguard the school community from the spread of certain communicable diseases, the Board requires that guidance and orders from state and local officials, established Board policy and administrative regulations, and Board-approved health and safety plans be followed by students, parents/guardians and district staff.[1][2]

Definitions

Certificate of Immunization - the official form furnished by the Pennsylvania Department of Health. The certificate is filled out by the parent/guardian or health care provider and signed by the health care provider, public health official or school nurse or a designee. The certificate is given to the school as proof of full immunization. The school maintains the certificate as the official school immunization record or stores the details of the record in a computer database.[3]

Medical Certificate - the official form furnished by the Pennsylvania Department of Health setting out the immunization plan for a student who is not fully immunized, filled out and signed by a physician, certified registered nurse practitioner or physician assistant, or by a public health official when the immunization is provided by the Department of Health or a local health department, and given to a school as proof that the student is scheduled to complete the required immunizations.[3]

Guidelines

Immunization

All students shall be immunized against specific diseases in accordance with state law and regulations, unless specifically exempt for religious or medical reasons.[1][2][4]

A certificate of immunization shall be maintained as part of the health record for each student, as required by the Pennsylvania Department of Health.[5]

A student shall be exempt from immunization requirements only if the parent/guardian objects in writing to such immunization on religious grounds and specifies the religious grounds which are the basis for the requested exemption; or where a physician certifies that the student's medical condition

contraindicates immunization, that is, that the immunization would be detrimental to the student's health.[1][4][6][7]

A student who has not been immunized in accordance with state regulations shall not be admitted to or permitted to attend district schools, unless exempted for medical or religious reasons or provisionally admitted by the Superintendent or designee after beginning a multiple dose vaccine series and submitting proof of immunization or a medical certificate on or before the fifth school day of attendance, or in accordance with programs or guidance established by the PA Department of Health. [1][4][5][6][7]

Homeless students who have not been immunized or are unable to provide immunization records due to being homeless shall be admitted in accordance with the provisions of applicable law and regulations. [5][8][9]

Foster care students and students transferring into a school within the Commonwealth shall be admitted in accordance with law and regulations, and shall have thirty (30) days to provide proof of immunization, a medical certificate detailing the plan to complete a multiple dose vaccine series or to satisfy the requirements for an exemption.[5]

Monitoring of immunization requirements shall be the responsibility of the Superintendent or designee and the head nurse.[1]

Students attending child care group settings located in a school, a pre-kindergarten program, or an early intervention program operated by the district shall be immunized in accordance with the Advisory Committee on Immunization Practices (ACIP) standards.[6][10]

The Superintendent or designee shall:
1. Ensure that parents/guardians are informed prior to a student's admission to school of the requirements for immunization, and the requisite proof of immunization.[1][5][6][7][8]

2. Process an exemption requested by a parent/guardian if the prerequisites for an exemption herein are met.

3. Investigate and recommend to the Board district-sponsored programs of immunization that may be warranted to safeguard the health of the school community. Such program shall be subject to Board approval and may be conducted in cooperation with local health agencies.

The Superintendent or designee shall report immunization data electronically to the PA Department of Health by December 31 of each year. If the district is unable to complete the report electronically, the Superintendent or designee shall report the immunization data on the required form to the PA Department of Health by December 15.[11]

Communicable Diseases

The Board directs that students who have been diagnosed by a physician or are suspected of having a disease by the school nurse shall be excluded from school for the period indicated by regulations of the PA Department of Health or guidance from state or local health officials for certain specified diseases and infectious conditions.[12][13][14][15]

Parents/Guardians shall be notified of this policy at the beginning of the school year, and that during the school year it may be necessary for a student to be excluded from school due to communicable disease. Parents/Guardians of a student needing to be excluded shall be notified and required to come to school or have a designated emergency contact come to school to transport the student home or to an appropriate place of care. Students may return to school when the criteria for readmission following a communicable disease, as set forth in law, regulations or guidance from state or local health officials, have been met.[12][13][14]

The Board directs school staff to request emergency contact information from parents/guardians of students at the beginning of each school year and request that it be updated as necessary during the school year.

The school nurse shall report the presence of suspected communicable diseases to the appropriate local health authority, as required by the PA Department of Health.[16][17][18]

The Superintendent or designee shall direct that health guidelines, Board-approved health and safety plans, and universal precautions designed to minimize the transmission of communicable diseases be implemented in district schools.

Instruction regarding prevention of communicable and life-threatening diseases shall be provided by the schools in the educational program for all levels, in accordance with state regulations.[19]

Parents/Guardians shall be informed of and be provided opportunities during school hours to review all curriculum materials used in instruction relative to communicable and life-threatening diseases in accordance with Board policy.[19][20][21]

Health Records

A comprehensive health record shall be maintained for each student enrolled in the district. The record shall include the results of required tests, measurements, screenings, regular and special examinations, and medical questionnaires.[15][22]

All health records shall be confidential, and their contents shall be divulged only when necessary for the health of the student or to a physician at the written request of the parent/guardian. The district may disclose information from health records to appropriate parties in connection with an emergency when necessary to protect the health or safety of the student or other individuals, in accordance with applicable law and Board policy.[23][24][25][26][27][28]

Legal	
	1. 24 P.S. 1303a
	2. 28 PA Code 23.81 et seq
	3. 28 PA Code 23.82
	4. 22 PA Code 11.20
	5. 28 PA Code 23.85
	6. 28 PA Code 23.83
	7. 28 PA Code 23.84
	8. Pol. 200
	9. Pol. 251
	10. 28 PA Code 27.77
	11. 28 PA Code 23.86
	12. 28 PA Code 27.71
	13. 28 PA Code 27.72
	14. Pol. 204
	15. Pol. 209
	16. 28 PA Code 27.2
	17. 28 PA Code 27.1
	18. 28 PA Code 27.23

2023-24 District Calendar

August 2023

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Days: Student 4/ Teacher 8

Total S-4, T-8

September 2023

S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Days: Student 18/ Teacher 18

Total S-22, T-26

October 2023

S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days: Student 21/ Teacher 22

Total S-43, T-48

November 2023

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Days: Student 18/ Teacher 20

Total S-61, T-68

December 2023

S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Days: Student 16/ Teacher 16

Total S-77, T-84

January 2024

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Days: Student 21/ Teacher 21

Total S-98, T-105

February 2024

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Days: Student 20/ Teacher 20

Total S-118, T-125

March 2024

S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Days: Student 18/ Teacher 18

Total S-136, T-143

April 2024

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Days: Student 19/ Teacher 20

Total S-155, T-163

May 2024

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days: Student 21/ Teacher 22

Total S-176, T-185

June 2024

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Days: Student 9/ Teacher 9

Total S-185, T-194

Legend

- Teacher Inservice, schools closed
- Half-Day, PM Teacher Inservice
- Schools Closed
- First Day of School
- Last Day of School - Students & Staff
- End of Marking Period
- End of Trimesters
- Parent Conferences
- AM Teacher Conferences, PM schools closed
- Half-Day, PM schools closed

Students: 185, Teacher: 194, 3 Snow Days Built in

Date	Holiday	Date	Holiday	Date	Holiday
Sep 4	Labor Day	Dec 24	Christmas Eve	Mar 11	Ramadan
Sep 16	Rosh Hashana	Dec 25	Christmas Day	Mar 31	Easter
Sep 25	Yom Kippur	Dec 31	New Year's Eve	Apr 10	Eid Al Fitr
Nov 7	Election Day	Jan 1	New Year's Day	May 27	Memorial Day
Nov 12	Diwali	Jan 15	MLK Jr. Day	Jun 19	Juneteenth
Nov 23	Thanksgiving	Feb 19	President's Day		

2023-2024 District Calendar

Date	Event
8/21/23-8/24/23	Teacher Inservice day, no school for students
8/25/23	Schools Closed
8/28/23	First day of school for students
9/1/23	Schools closed
9/4/23	Schools and District Office closed
9/25/23	School Closed
10/16/23	Teacher Inservice day, no school for students
10/30/23	End of First Marking Period
11/7/23	Teacher Inservice day, no school for students
11/20/23	Half day for elementary students; Full day for middle & high school students
11/21/23	Half day for elementary students; Full day for middle & high school students
11/22/23	No school for students - AM Parent Conferences
11/23/23 & 11/24/23	Schools and District Office closed
12/1/23	End of First Trimester
12/22/23	Half-Day, PM Teacher Inservice
12/25/23 -1/1/24	Schools Closed; 12/25 & 1/1/24 District Office Closed
1/15/24	Schools and District Office closed
1/16/24	End of Second Marking Period
2/16/24	Half-Day, PM Teacher Inservice
2/19/24	Schools and District Office closed
3/6/24	End of Second Trimester
3/11/24	School Closed
3/22/24	End of Marking Period
3/25/2024 & 3/26/24	K-5 Parents Conferences -half day for elementary students; full day for middle & high school
3/27/24	K-5 Parents Conferences -no school for elementary, half day for middle & high school
3/28/2024 - 4/1/24	Schools Closed; 3/29/24 District Office Closed
4/10/24	School Closed Eid Ul Fitar
4/23/24	Teachers Inservice, no school for students
5/24/24	Teachers Inservice, no school for students
5/27/24	Schools and District Office Closed
6/11/24	Half day for students grades K-12, PM Teacher In-service
6/12/24	Half day for students grades K-12, PM Teacher In-service
6/13/24	Last student & teacher day; half day for all students; high school students make-ups only, PM Teacher In-service

Fugett Middle School students will be able to thrive in a creative, safe, and collaborative learning environment where they are able to develop and hone in on critical thinking and problem solving skills with the appropriate supports that simultaneously enable positive socio-emotional growth.

If we provide Professional Development sessions to train teachers on understanding adapting and modifying our instruction, then we will have appropriately leveled content and our students will be able to successfully access the content.

If we create a school community where all students and families feel valued then our students will attend school more consistently which will positively impact their academic achievement.

By June 30 2024, 70% of students in all student groups will demonstrate growth as measured on IXL Diagnostic.

By June 30 2024, 85% of students in all students groups will be present at least 90% of days enrolled.

Job embedded Professional development on modifying and adapting grade level curricular resources

Check and Connect Mentoring Program

J R FUGETT MS

500 Ellis Ln

TSI non-Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

Fugett Middle School students will be able to thrive in a creative, safe, and collaborative learning environment where they are able to develop and hone in on critical thinking and problem solving skills with the appropriate supports that simultaneously enable positive socio-emotional growth.

STEERING COMMITTEE

Name	Position	Building/Group
Dionne Fears	Principal	Fugett MS
Kalia Reynolds	Chief School Administrator	Spellman Education Center
Cheryl Newton-Woods	District Level Leaders	Spellman Education Center
Dina Dormer	District Level Leaders	Spellman Education Center
Chris Cromwell	District Level Leaders	Spellman Education Center
Sarita Brown-Mitchell	Teacher	Fugett Middle School
Karen O'Neill	Teacher	Fugett Middle School
Stu Krissinger	Teacher	Fugett Middle School
Mike Cassidy	Education Specialist	Fugett Middle School
Kathleeen Corcoran	Teacher	WCASD
Katie Mizak	Teacher	Fugett Middle School
Marnie Moijes	Teacher	Fugett Middle School
Stephanie Anderson	Parent	Fugett Middle School

Name	Position	Building/Group
Tara Kowalski	Parent	Fugett Middle School
Daryl Durnell	Board Member	WCASD
Jess Keogh	Community Member	WCASD

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If we provide Professional Development sessions to train teachers on understanding adapting and modifying our instruction, then we will have appropriately leveled content and our students will be able to successfully access the content.	Professional learning
If we create a school community where all students and families feel valued then our students will attend school more consistently which will positively impact their academic achievement.	Regular Attendance

ACTION PLAN AND STEPS

Evidence-based Strategy

Job Embedded Professional Development

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Accommodations and Modifications	By June 30 2024, 70% of students in all student groups will demonstrate growth as measured on IXL Diagnostic.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed

Design and disperse Google Document to assess staff needs when creating modifications and adaptations for all populations (including the areas that people excel in).	2023-06-09 - 2023-06-16	Dionne Fears/Principal	FMS Admin Team Support
Determine 3-4 opportunities during the school year to follow up on resources, data analysis and planning with administrators checking in with departments and PLCs.	2023-06-12 - 2023-08-04	Dionne Fears/Principal	WCASD/FMS Calendar (2023-24 SY)
During May Inservice explain priority Statements, Student Centered Goals as well as tool for measurement	2023-05-16 - 2023-05-16	Sarita / Katie	
Share with staff that during August inservice you will have opportunity for training and time for adaption of resources in order to plan for student centered goals	2023-05-16 - 2023-05-16	Sarita / Katie	
Google form to assess Staff's needs with modifications and adapatations for all populations and what areas do people excel in	2023-05-31 - 2023-06-09	Karen	
Dionne send out Google Form to Staff	2023-06-09 - 2023-06-12	Principal	
Review Google Form data & make assignments	2023-06-12 - 2023-06-12	TSI Team	
Plan/Prepare August 'adapting and modifying' sessions	2023-07-24 - 2023-07-28	Karen, Sarita	
During August inservice, teachers will have an opportunity to have work a session to adapt lessons/assignments based on the professional	2023-08-21 - 2023-08-25	Admin/ Department	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
development received about adapting & modifying.		Leads (part of Step 2)	
During PLC and staff meetings, staff reflect on the adaptions and implementation of skills as determined/created during August Inservice.	2023-08-28 - 2024-06-14	All teachers	
Staff provides input on how to revise the use of CARE and IAS to increase student performance based on teacher specific data	2023-08-21 - 2023-08-25	All teachers then move to Team Leaders	
Google form to staff about feedback on CARE	2023-05-16 - 2023-05-16	Sarita / Katie	
Revise IAS based on content specific teachers (Math, ELA, Science)	2023-08-21 - 2024-06-28	Admin / Brittany (scheduling)	
Opportunity for feedback given to teachers who adapt content for ELs *admin determine who gives feedback	2023-10-16 - 2023-10-16	Admin and Staff (as needed)	
Create team for PDs/training for next year (in PDAC)	2023-06-01 - 2023-08-31	Admin/Team	
Check on goals progress in November - determine date for TSI team to meet then share out during December faculty meeting	2023-11-13 - 2023-11-17	TSI Team and then Staff	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Check on goals progress in February - determine date for TSI team to meet then share out during February faculty meeting	2024-02-12 - 2024-02-16	TSI Team and then Staff	
Check on goals progress in May - determine date for TSI team to meet then share out during May inservice	2024-04-22 - 2024-04-26	TSI Team and then Staff	
ELA Department determines dates for IXL Diagnostic Snapshots	2023-08-21 - 2023-08-25	Katie and Dept Leader	
ELA teachers administer IXL Diagnostic three times	2023-07-31 - 2024-07-31	ELA Teachers	
Check-in with teachers after PD to see what additional supports needed	2023-08-24 - 2023-08-24	PD Team	

Anticipated Outcome

Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Monitoring/Evaluation

TSI Team/Every 3 Months/Google Survey

Evidence-based Strategy

Mentor and Monitor Program

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Mentoring and Monitoring	By June 30 2024, 85% of students in all students groups will be present at least 90% of days enrolled.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create team for Performance matters early warning system metric and provide access to Performance Matters with training on how to run reports.	2023-08-21 - 2023-08-24	Dionne Fears/Principal	
Review daily requirements for mentoring teachers morning program (including physically walking to HR's to check in on students).	2023-08-21 - 2023-10-02	TSI Team/Admin Team	FMS Social Worker
Ensure team members have school wide access to Performance Matters	2023-07-01 - 2023-07-29	Data Processing Department	
People with performance matters schoolwide access need training on how to	2023-07-01 - 2023-08-25	Ronayne	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
run reports			
Identify available non HR teachers, without 1st period class may be willing to use Interpretalk to reach out to families for Monitor & Mentor (M&M) program. Admin to reach out to ask for volunteers first.	2023-06-01 - 2023-08-30	Admin who creates master schedule	Is calling a teacher duty in pd 1 or 2 after mentors notice that someone is absent?
Train M&M teachers on Interpretalk- practice phone calls until teacher is comfortable	2023-08-21 - 2023-08-25	school volunteers who are comfortable already with Interpretalk	
create expectation list of daily requirements for mentoring teachers morning program- must include physically walking to HR's to check in on students. Not email or calling down.	2023-07-01 - 2023-07-30	TSI team (admin level)	Someone would actively need to monitor this mentor program
create flowchart to show if/then with regard to parent contact- ie calls in homeroom or pd 1 and no parent contact then goes to attendance secretary	2023-07-15 - 2023-07-30	TSI team and attendance secretary	Would need staff assigned to this: duty in pd 1 or 2 to finish calling parents of absent students via interpretalk. Same two people make calls so that interpretalk is used correctly & families make a school connection. Does the mentor also check to see if the student is marked present especially if there is a sub in HR?

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
present daily requirements/expectations for mentoring teachers	2023-08-21 - 2023-08-23	TSI admin team (Principal)	
Check progress on Benchmark 1 halfway through MP	2023-10-02 - 2023-10-05	TSI data/admin team	
Finalize Benchmark 1 at end of MP	2023-10-30 - 2023-10-31	TSI data/admin team	
Check progress on Benchmark 2 halfway through MP	2023-12-15 - 2024-01-16	TSI data/admin team	
Finalize Benchmark 2 at end of MP	2024-01-16 - 2024-01-16	TSI data/admin team	
Check progress on Benchmark 3 halfway through MP	2024-02-22 - 2024-02-23	TSI data/admin team	
Finalize Benchmark 3 at end of MP	2024-03-22 - 2024-03-23	TSI data/admin	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		team	
Check progress on Benchmark 4 halfway through MP	2024-03-29 - 2024-04-02	TSI data/admin team	
Finalize Benchmark 4 at end of MP	2024-06-11 - 2024-06-13	TSI data/admin team	
"Meet with admin to request: • Materials order (can be provided to Ruth) • Time with PTO before end of year • Time with staff in June"	2023-05-11 - 2023-05-11	Sarita	
Create slides explaining Clubs and Mentors	2023-05-11 - 2023-05-11	Katie and Sarita	
Create distribute Mentors and Mentees Google Form	2023-05-16 - 2023-05-16	Katie	
Club Period formalized	2023-05-01 - 2023-06-30	Sarita / Admin	
Supply order to Ruth	2023-06-01 - 2023-06-30	Sarita	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
"Create list of SEL partners and club members after mentors and clubs established in June (meet over the summer)	2023-06-01 - 2023-08-18	Katie and Brittany	
Create script for phone calls home	2023-06-01 - 2023-08-18	Michael Cassidy	

Anticipated Outcome

FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Monitoring/Evaluation

M&M Team/Monthly/Mentor Communication & Phone Logs

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30 2024, 70% of students in all student groups will demonstrate growth as measured on IXL Diagnostic. (Accommodations and Modifications)	Job Embedded Professional Development	During August inservice, teachers will have an opportunity to have work a session to adapt lessons/assignments based on the professional development received about adapting & modifying.	08/21/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30 2024, 85% of students in all students groups will be present at least 90% of days enrolled. (Mentoring and Monitoring)	Mentor and Monitor Program	Train M&M teachers on Interpretalk-practice phone calls until teacher is comfortable	08/21/2023 - 08/25/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths	Challenges
In the last 2 years (20-21, 21-22) Black students improved by 4.5% and Hispanic students improved by 4.1%, and Students with Disabilities improved by 5.4% (almost double).	EL and Hispanic students are on a number of different levels. Use accommodations from day 1, especially with testing (glossary). Use consistently across all grade levels.
Career standards are within 2 points for ELs for Growth and Attainment.	The amount of time available for staff staff to plan instruction (driven by data) is limited.
ELs met the State Data Target for Growth. The state average is 22.2% and we scored 20.8%.	Attendance for ELs and Hispanic students is significantly low and went down from 91.7% to 75.8%.
Writing Strategies (IXL)	Grammar and Mechanics & Reading Strategies (IXL)
25% of students are proficient/advanced on CDT	2% of 8th Grade students are proficient/advanced on CDT
Growth in disadvantaged and students with disabilities in marking period grades.	Introduction of New STEELS standards in July 2025.
All groups are meeting the Career Standards Benchmarks.	Social Studies grades are below the district average.
ELs met the state data target for growth. The state average is 22.2% and we scored 20.8%	IXL data Econ Disadv : (-19%) 28% P/A ; FMS 47% P/A.
12% of Hispanic students were in the "green" range in Fall Math CDT	CDT Data Econ Disadv: (-12%) 13% P/A ; FMS 25% P/A.
	Maintain and increase growth for ELs to meet the projected 2030 goal

Strengths

13% of Economically Disadvantaged students were in the "green" range in Fall Math CDT

Career standards: within 2 points for ELs for Growth and Attainment

In last 2 years (20-21, 21-22) black students improved by 4.5% and Hispanic improve by 4.1% and students with disabilities improved by 5.4% (almost double)

We have a shared vision and plan for promoting, enhancing, and sustaining a positive school climate We have a system to address barriers to learning and teaching and re-engage students who have become disengaged. We have practices that promote the positive social, emotional. ethical and civic development of students.

We have a culture of high expectations for all students throughout our school community.

Our schedule includes time for collaboration for general education, special education, and ELD educators. Use of collaborative planning time is structured and impact on teaching and learning is monitored.

Challenges

Attendance went down from 91.7% to 75.8%

Only 15% Hispanic students met goal for Future PA Ready when the state average was 22.2% (all ELs was 20.8%)

We have a vision with established goals and benchmarks to drive improvement efforts. These goals and benchmarks are understood and implemented consistently by most staff.

We engage families across the school community. We monitor and evaluate the implementation and impact of our family engagement strategies.

We have structures and protocols to use individual student data to identify and differentiate instruction to address students' academic needs, resulting in rigorous instruction that meets the needs of each student. We regularly collaborate to assess implementation and effectiveness of differentiation strategies.

Most Notable Observations/Patterns

Challenges	Discussion Point	Priority for Planning
The amount of time available for staff staff to plan instruction (driven by data) is limited.		
We have structures and protocols to use individual student data to identify and differentiate instruction to address students' academic needs, resulting in rigorous instruction that meets the needs of each student. We regularly collaborate to assess implementation and effectiveness of differentiation strategies.		✓
Attendance went down from 91.7% to 75.8%		✓

ADDENDUM B: ACTION PLAN

Action Plan: Job Embedded Professional Development

Action Steps	Anticipated Start/Completion Date
Design and disperse Google Document to assess staff needs when creating modifications and adaptations for all populations (including the areas that people excel in).	06/09/2023 - 06/16/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
FMS Admin Team Support	no

Action Steps	Anticipated Start/Completion Date
Determine 3-4 opportunities during the school year to follow up on resources, data analysis and planning with administrators checking in with departments and PLCs.	06/12/2023 - 08/04/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
WCASD/FMS Calendar (2023-24 SY)	no

Action Steps	Anticipated Start/Completion Date
During May Inservice explain priority Statements, Student Centered Goals as well as tool for measurement	05/16/2023 - 05/16/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Share with staff that during August inservice you will have opportunity for training and time for adaption of resources in order to plan for student centered goals	05/16/2023 - 05/16/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Google form to assess Staff's needs with modifications and adapatations for all populations and what areas do people excel in	05/31/2023 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Dionne send out Google Form to Staff	06/09/2023 - 06/12/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Review Google Form data & make assignments	06/12/2023 - 06/12/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Plan/Prepare August 'adapting and modifying' sessions	07/24/2023 - 07/28/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
During August inservice, teachers will have an opportunity to have work a session to adapt lessons/assignments based on the professional development received about adapting & modifying.	08/21/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed		PD Step
		yes

Action Steps	Anticipated Start/Completion Date
During PLC and staff meetings, staff reflect on the adaptions and implementation of skills as determined/created during August Inservice.	08/28/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Staff provides input on how to revise the use of CARE and IAS to increase student performance based on teacher specific data	08/21/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Google form to staff about feedback on CARE	05/16/2023 - 05/16/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Revise IAS based on content specific teachers (Math, ELA, Science)	08/21/2023 - 06/28/2024

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Opportunity for feedback given to teachers who adapt content for ELs *admin determine who gives feedback	10/16/2023 - 10/16/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed		PD Step
		no

Action Steps	Anticipated Start/Completion Date
Create team for PDs/training for next year (in PDAC)	06/01/2023 - 08/31/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Check on goals progress in November - determine date for TSI team to meet then share out during December faculty meeting	11/13/2023 - 11/17/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Check on goals progress in February - determine date for TSI team to meet then share out during February faculty meeting	02/12/2024 - 02/16/2024

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Check on goals progress in May - determine date for TSI team to meet then share out during May inservice	04/22/2024 - 04/26/2024

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed		PD Step
		no

Action Steps	Anticipated Start/Completion Date
ELA Department determines dates for IXL Diagnostic Snapshots	08/21/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
ELA teachers administer IXL Diagnostic three times	07/31/2023 - 07/31/2024

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Check-in with teachers after PD to see what additional supports needed	08/24/2023 - 08/24/2023

Monitoring/Evaluation	Anticipated Output
TSI Team/Every 3 Months/Google Survey	Data will be used to determine the targeted professional development that teachers will receive on adapting & modifying assignments to meet the needs of marginalized students.

Material/Resources/Supports Needed		PD Step
		no

Action Plan: Mentor and Monitor Program

Action Steps	Anticipated Start/Completion Date
Create team for Performance matters early warning system metric and provide access to Performance Matters with training on how to run reports.	08/21/2023 - 08/24/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Review daily requirements for mentoring teachers morning program (including physically walking to HR's to check in on students).	09/29/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed		PD Step
FMS Social Worker		no

Action Steps	Anticipated Start/Completion Date
Ensure team members have school wide access to Performance Matters	07/01/2023 - 07/29/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
People with performance matters schoolwide access need training on how to run reports	07/01/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Identify available non HR teachers, without 1st period class may be willing to use Interpretalk to reach out to families for Monitor & Mentor (M&M) program. Admin to reach out to ask for volunteers first.	06/01/2023 - 08/30/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
Is calling a teacher duty in pd 1 or 2 after mentors notice that someone is absent?	no

Action Steps	Anticipated Start/Completion Date
Train M&M teachers on Interpretalk- practice phone calls until teacher is comfortable	08/21/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	yes

Action Steps	Anticipated Start/Completion Date
create expectation list of daily requirements for mentoring teachers morning program- must include physically walking to HR's to check in on students. Not email or calling down.	07/01/2023 - 07/30/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed		PD Step
Someone would actively need to monitor this mentor program		no

Action Steps	Anticipated Start/Completion Date
create flowchart to show if/then with regard to parent contact- ie calls in homeroom or pd 1 and no parent contact then goes to attendance secretary	07/15/2023 - 07/30/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
Would need staff assigned to this: duty in pd 1 or 2 to finish calling parents of absent students via interpretalk. Same two people make calls so that interpretalk is used correctly & families make a school connection. Does the mentor also check to see if the student is marked present especially if there is a sub in HR?	no

Action Steps	Anticipated Start/Completion Date
present daily requirements/expectations for mentoring teachers	08/21/2023 - 08/23/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Check progress on Benchmark 1 halfway through MP	10/02/2023 - 10/05/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Finalize Benchmark 1 at end of MP	10/30/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Check progress on Benchmark 2 halfway through MP	12/15/2023 - 01/16/2024

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step

Action Steps	Anticipated Start/Completion Date
Finalize Benchmark 2 at end of MP	01/16/2024 - 01/16/2024

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Check progress on Benchmark 3 halfway through MP	02/22/2024 - 02/23/2024

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Finalize Benchmark 3 at end of MP	03/22/2024 - 03/23/2024

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Check progress on Benchmark 4 halfway through MP	03/29/2024 - 04/02/2024

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Finalize Benchmark 4 at end of MP	06/11/2024 - 06/13/2024

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
"Meet with admin to request: • Materials order (can be provided to Ruth) • Time with PTO before end of year • Time with staff in June"	05/11/2023 - 05/11/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Create slides explaining Clubs and Mentors	05/11/2023 - 05/11/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Create distribute Mentors and Mentees Google Form	05/16/2023 - 05/16/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Club Period formalized	05/01/2023 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Supply order to Ruth	06/01/2023 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
"Create list of SEL partners and club members after mentors and clubs established in June (meet over the summer)	06/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed		PD Step
		no

Action Steps	Anticipated Start/Completion Date
Create script for phone calls home	06/01/2023 - 08/18/2023

Monitoring/Evaluation	Anticipated Output
M&M Team/Monthly/Mentor Communication & Phone Logs	FMS Performance Matters Team members will be trained on how to run reports needed to monitor data/progress for attendance.

Material/Resources/Supports Needed	PD Step
	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30 2024, 70% of students in all student groups will demonstrate growth as measured on IXL Diagnostic. (Accommodations and Modifications)	Job Embedded Professional Development	During August inservice, teachers will have an opportunity to have work a session to adapt lessons/assignments based on the professional development received about adapting & modifying.	08/21/2023 - 08/25/2023
By June 30 2024, 85% of students in all students groups will be present at least 90% of days enrolled. (Mentoring and Monitoring)	Mentor and Monitor Program	Train M&M teachers on Interpretalk-practice phone calls until teacher is comfortable	08/21/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
August Inservice	All teachers	Adapting and Modifying for all learners

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Lesson activities	08/21/2023 - 08/25/2023	Department Leads

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in Inclusive Settings

Professional Development Step	Audience	Topics of Prof. Dev
Interpretalk Training	Mentors	Interpretalk

| Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Successful use of interpretalk	08/21/2023 - 08/25/2023	Teacher Leaders

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Common Ground: Culturally Relevant Sustaining Education

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
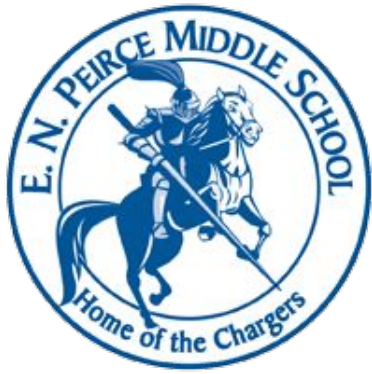
Our vision is for all PMS students to be challenged and supported through meaningful connections to achieve their personal best academically, socially, and emotionally.

If we implement a more personalized communication system with our EL students and families, then we can make them feel more valued and included, and our students will better engage within the school community.

If we provide cross curricular content support to our targeted student group, we will be able to identify the appropriate accommodations and supports that will enable students to become more independent learners and achieve on grade level.

By June 2024, 80% of targeted students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

MTSS: Community and Family Engagement Campaign

System of Assessments and Differentiated Instruction

VISION FOR LEARNING

Our vision is for all PMS students to be challenged and supported through meaningful connections to achieve their personal best academically, socially, and emotionally.

STEERING COMMITTEE

Name	Position	Building/Group
Joseph DiAntonio	Principal	WCASD
Kristen de Zeeuw	Teacher	WCASD
Kathy Neufer	Teacher	WCASD
Michelle West	Teacher	WCASD
Diane Squeri	Teacher	WCASD
Carol DeMarco	Teacher	WCASD
Elizabeth Garduno	Teacher	WCASD
Tara Weaver	Teacher	WCASD
Dr. Cheryl Newtown Woods	District Level Leaders	WCASD
Dr. Kalia Reynolds	Chief School Administrator	WCASD
Dara Kline	Education Specialist	CCIU
Kara Bailey	District Level Leaders	WCASD
Sandra Bradley	Community Member	WCASD

Name	Position	Building/Group
Selene Lacayo	Parent	Parent of student

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If we provide cross curricular content support to our targeted student group, we will be able to identify the appropriate accommodations and supports that will enable students to become more independent learners and achieve on grade level.	Essential Practices 1: Focus on Continuous Improvement of Instruction
If we implement a more personalized communication system with our ELD students and families, then we can make them feel more valued and included, and our students will better engage within the school community.	Community Engagement

ACTION PLAN AND STEPS

Evidence-based Strategy
Community Engagement Campaign

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Student Engagement	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review data from WCASD Climate and Culture Survey to see what school satisfaction data may exist with regard to our targeted families.	2023-04-17 - 2023-05-23	ATSI Team/Carol DeMarco, Eli Garduno, Sandra Bradley	WCASD Climate and Culture Survey
Research other school satisfaction/engagement surveys.	2023-05-17 - 2023-05-31	ATSI Team/Carol DeMarco, Eli Garduno, Sandra Bradley	
Develop an engagement survey for our targeted families to establish a baseline of their feelings about Peirce Middle School.	2023-06-01 - 2023-06-13	ATSI Team/Carol DeMarco, Eli Garduno, Sandra Bradley	
Change weekly communication platform to "SMORE" to provide a greater range to translate into different languages.	2023-07-10 - 2023-07-28	Joseph DiAntonio	Smore online platform
Review attendance and discipline data of targeted students for this school year to set a baseline.	2023-07-10 - 2023-07-21	ATSI Team	2022-2023 end of year summer information
Obtain list of targeted students and families.	2023-07-10 - 2023-05-21	Joseph DiAntonio	Performance Matters, Mary Printz, Jim Ronayne
Hold welcome back to school night for Spanish speaking families.	2023-08-21 - 2023-08-21	Peirce Middle School Administration	Zoom
Use automated phone call function to relay information from the weekly communication to our Spanish speaking families.	2023-08-21 - 2024-06-21	Carol DeMarco/Eli Garduna/Sandra Bradley	School Messenger

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Plan interventions for student identified in quarterly reviews.	2023-10-21 - 2023-11-01	PMS ATSI Team	Pre-referral Intervention Manual
Review attendance and discipline data from the 1st Quarter to identify students for interventions.	2023-11-21 - 2023-12-21	PMS Administrators and Counselors	Performance Matters
Review attendance and discipline data from the 2nd Quarter to identify students for interventions.	2024-01-15 - 2024-01-31	PMS Administration/MTSS Team	
Review attendance and discipline data from the 3rd Quarter to identify students for interventions.	2024-04-10 - 2024-04-24	PMS Administration/MTSS	
ELD Transition Day for rising 6th grade students	2024-05-14 - 2024-05-14	Michelle West, Eli Garduna, Sandra Bradley	
Rising 6th Grade Parent Night for Spanish Speaking Families	2024-05-14 - 2024-05-14	Joe DiAntonio, Sandra Bradley, Phil Matilla, Judy Maxwell, Michelle West,	
Distribute the survey to families.	2024-06-06 - 2024-06-06	Carol DeMarco/Eli Garduna/Sandra Bradley	
Compare Student Discipline, Attendance, and Course Pass Rates from 2023 and 2024 to monitor effectiveness of plan	2024-06-20 - 2024-07-21	PMS Administrative Team	
Provide training to teachers on how to sign up for and	2023-08-21 -	Michelle West	Talking Points

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
use the Talking Points Program.	2023-05-26		
Compare Parent Survey from 2023 and 2024	2024-06-10 - 2023-07-21	PMS Administration	

Anticipated Outcome

By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Monitoring/Evaluation

PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.

Evidence-based Strategy

Create a culture of data informed instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Student Achievement	By June 30 2024, 70% of student groups/subgroups will show growth towards reaching grade level as measured by the benchmark test for ELA and Math.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Communicate to staff the plan to measure and support student growth over the 2023-2024 school year.	2023-05-16 - 2023-05-16	Joseph DiAntonio	None
Offer a core math class taught by a Spanish Speaking Instructor.	2023-08-28 - 2024-06-15	Lee Brandon	ELD Paraprofessional
Provide Professional Development for implementing the IXL diagnostic as an ELD CFA	2023-08-23 - 2023-08-25	James Ronayne/Michelle West	Performance Matters
Provide Professional Development to our ELA Department for the IXL Diagnostic	2023-08-21 - 2023-08-25	James Ronayne/Kara Bailey	IXL/Performance matters
Provide schoolwide professional development: effective strategies to accommodate ELD Learning in a regular education classroom.	2023-08-21 - 2023-05-25	Joseph DiAntonio/ CCIU	
Fall: Administer Math CDT all grade levels	2023-11-13 - 2023-11-17	Kathy Neufer, Peirce Math Department	Math CDT
Plan interventions for student identified in quarterly reviews	2023-10-24 - 2023-11-01	ATSI Team	Intervention Planning Tool (Ronayne)
Implement Math Intervention (Pride Period Pull out groups/Math Plus)	2023-11-20 - 2023-12-20	Kathy Neufer/Math Plus Teachers	
Math Specialist attends the training, "Supporting ELD students on	2023-07-10 -	Kathy Neufer	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
the Demos math platform." Push out to Math PLC groups building wide	2023-07-23		
Fall: Implement IXL Growth Diagnostic for all grades	2023-11-20 - 2023-12-01	Peirce Reading Specialists/ELA Department	IXL Growth Diagnostic
Implement ELA/Reading Intervention (Pride Period pull out groups/Reading Plus)	2023-12-01 - 2023-12-22	Peirce Reading Specialists/ELA Department	
Winter: Administer Math CDT all grade levels	2024-01-15 - 2024-01-19	Kathy Neufer, Peirce Math Department	Math CDT
Implement Math Intervention (Pride Period Pull out groups/Math Plus)	2024-01-25 - 2024-03-01	Kathy Neufer/Math Plus Teachers	
Winter: Implement IXL Growth Diagnostic for all grades	2024-01-25 - 2024-01-29	Reading Specialists/ELA Department	
Implement ELA/Reading Intervention (Pride Period pull out groups/Reading Plus)	2024-02-19 - 2024-04-01	Reading Specialists/ELA Department	
Spring: Administer Math CDT to all grade levels	2024-04-10 - 2024-04-15	Kathy Neufer, Peirce Math Department	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implement Math Intervention (Pride Period Pull out groups/Math Plus)	2024-04-22 - 2024-05-24	Kathy Neufer/Math Plus Teachers	
Spring: Implement IXL Growth Diagnostic for all grades	2024-04-10 - 2024-04-15	Reading Specialists/ELA Department	
Implement ELA/Reading Intervention (Pride Period pull out groups/Reading Plus)	2024-04-25 - 2024-05-24	Reading Specialists/ELA Department	
Review Student Progress for the year on CDT and IXL Growth Diagnostic	2024-06-14 - 2024-06-23	ATSI Team	End of year CDT and IXL Growth data
In PLC's, teams will monitor student progress through local CFAs/IXL/other tool	2023-09-11 - 2024-06-07	All PLC Members	

Anticipated Outcome

Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups/subgroups will show growth toward grade level as measured by the benchmark test for ELA and Math.

Monitoring/Evaluation

Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey. (Student Engagement)	Community Engagement Campaign	Provide training to teachers on how to sign up for and use the Talking Points Program.	08/21/2023 - 05/26/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30 2024, 70% of student groups/subgroups will show growth towards reaching grade level as measured by the benchmark test for ELA and Math. (Student Achievement)	Create a culture of data informed instruction	Provide Professional Development for implementing the IXL diagnostic as an ELD CFA	08/23/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30 2024, 70% of student groups/subgroups will show growth towards reaching grade level as measured by the benchmark test for ELA and Math. (Student Achievement)	Create a culture of data informed instruction	Provide Professional Development to our ELA Department for the IXL Diagnostic	08/21/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30 2024, 70% of student groups/subgroups will show growth towards reaching grade level as measured by the benchmark test for ELA and Math. (Student Achievement)	Create a culture of data informed instruction	Provide schoolwide professional development: effective strategies to accommodate ELD Learning in a regular education classroom.	08/21/2023 - 05/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30 2024, 70% of student groups/subgroups will show growth towards reaching grade level as measured by the benchmark test for ELA and Math. (Student Achievement)	Create a culture of data informed instruction	Math Specialist attends the training, "Supporting ELD students on the Demos math platform." Push out to Math PLC groups building wide	07/10/2023 - 07/23/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30 2024, 70% of student groups/subgroups will show growth towards reaching grade level as measured by the benchmark test for ELA and Math. (Student Achievement)	Create a culture of data informed instruction	Fall: Implement IXL Growth Diagnostic for all grades	11/20/2023 - 12/01/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths	Challenges
Math PSSA 2021-2022: Six out of seven student groups made growth and all English learner learners made some growth.	PSSA Math 2021-2022: 37.2% of students were proficient or advanced in the Math PSSA (Statewide average was 35.7%).
Combined ELA and Math 2021-2022: Increase in the % of proficient or advanced for the identified subgroups (English Language Learners, Hispanic, Economically Disadvantaged).	English Language Growth and Attainment: Percent English Language Growth and Attainment (12.9%) Statewide Average 22.2%
97.25% of all students enrolled in English classes successfully passed the course.	93.10% of black Students and 92.59% of Hispanic students enrolled in English classes successfully passed the course.
91.67% of English Language Learners enrolled in English classes successfully passed the course.	Special Education students performed below their peers in terms of % passing their math class (97.71% vs. 93.71%).
97.44 % of all students enrolled in Reading classes successfully passed the course.	Decrease in the percentage of Hispanic students who passed their Science class 91.23 %.
93.10% of black Students and 92.59% of Hispanic students enrolled in English classes successfully passed the course.	ELL Students are 4% of PMS populations but are 14% of students with referrals.
Increase in the overall percentage of students that passed their Math class from 2021 to 2022: 94.48% to 97.71%	Only 82.1% of our Hispanic students met this benchmark. The statewide average was 88.3% in 2021-2022
Increase in the percentage of minority students that passed their Math class from 2021 to 2022: 86.58% to 92.68%.	87.83 of Hispanic students successfully passed their English course.

Strengths

Increase in the percentage of students that passed their Science class from 2021 to 2022: 97.79% to 98.3%.

Increase in the percentage of special education students that passed their Science class from 2021-2022: 91.28% to 93.71%.

97.44 of Hispanic students successfully passed their English course.

Identify professional learning needs through analysis of a variety of data *

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically *

Career Standards Benchmark-96.4% of all students meet the career standards benchmark in 2021-2022.

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school *

Identify and address individual student learning needs *

Challenges

ED students are 18% of PMS population but are 29% of students with referrals.

Foster a culture of high expectations for success for all students, educators, families, and community members *

Align curricular materials and lesson plans to the PA Standards *

Most Notable Observations/Patterns

Challenges	Discussion Point	Priority for Planning
PSSA Math 2021-2022: 37.2% of students were proficient or advanced in the Math PSSA (Statewide average was 35.7%).	Lack of math supports to account for the learning gaps caused by the Covid Shutdown.	✓
English Language Growth and Attainment: Percent English Language Growth and Attainment (12.9%) Statewide Average 22.2%		
ED students are 18% of PMS population but are 29% of students with referrals.		
Foster a culture of high expectations for success for all students, educators, families, and community members *	double the number of students who accumulated 16 or more absences in 21-22 vs. 20-21.	✓
Align curricular materials and lesson plans to the PA Standards *		

ADDENDUM B: ACTION PLAN

Action Plan: Community Engagement Campaign

Action Steps	Anticipated Start/Completion Date
Review data from WCASD Climate and Culture Survey to see what school satisfaction data may exist with regard to our targeted families.	04/17/2023 - 05/23/2023

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
WCASD Climate and Culture Survey	no

Action Steps	Anticipated Start/Completion Date
Research other school satisfaction/engagement surveys.	05/17/2023 - 05/31/2023

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Develop an engagement survey for our targeted families to establish a baseline of their feelings about Peirce Middle School.	06/01/2023 - 06/13/2023

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Change weekly communication platform to "SMORE" to provide a greater range to translate into different languages.	07/10/2023 - 07/28/2023

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
Smore online platform	no

Action Steps	Anticipated Start/Completion Date
Review attendance and discipline data of targeted students for this school year to set a baseline.	07/10/2023 - 07/21/2023

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
2022-2023 end of year summer information	no

Action Steps	Anticipated Start/Completion Date
Obtain list of targeted students and families.	07/10/2023 - 05/21/2023

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
Performance Matters, Mary Printz, Jim Ronayne	no

Action Steps	Anticipated Start/Completion Date
Hold welcome back to school night for Spanish speaking families.	08/21/2023 - 08/21/2023

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
Zoom	no

Action Steps	Anticipated Start/Completion Date
Use automated phone call function to relay information from the weekly communication to our Spanish speaking families.	08/21/2023 - 06/21/2024

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
School Messenger	no

Action Steps	Anticipated Start/Completion Date
Plan interventions for student identified in quarterly reviews.	10/21/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
Pre-referral Intervention Manual	no

Action Steps	Anticipated Start/Completion Date
Review attendance and discipline data from the 1st Quarter to identify students for interventions.	11/21/2023 - 12/21/2023

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
Performance Matters	no

Action Steps	Anticipated Start/Completion Date
Review attendance and discipline data from the 2nd Quarter to identify students for interventions.	01/15/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Review attendance and discipline data from the 3rd Quarter to identify students for interventions.	04/10/2024 - 04/24/2024

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed		PD Step
		no

Action Steps	Anticipated Start/Completion Date
ELD Transition Day for rising 6th grade students	05/14/2024 - 05/14/2024

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Rising 6th Grade Parent Night for Spanish Speaking Families	05/14/2024 - 05/14/2024

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Distribute the survey to families.	06/06/2024 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Compare Student Discipline, Attendance, and Course Pass Rates from 2023 and 2024 to monitor effectiveness of plan	06/20/2024 - 07/21/2024

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Provide training to teachers on how to sign up for and use the Talking Points Program.	08/21/2023 - 05/26/2023

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed		PD Step
Talking Points		yes

Action Steps	Anticipated Start/Completion Date
Compare Parent Survey from 2023 and 2024	06/10/2024 - 07/21/2023

Monitoring/Evaluation	Anticipated Output
PMS Administration, Quarterly, Survey Data, Discipline Data, Attendance Data.	By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey.

Material/Resources/Supports Needed	PD Step
	no

Action Plan: Create a culture of data informed instruction

Action Steps	Anticipated Start/Completion Date
Communicate to staff the plan to measure and support student growth over the 2023-2024 school year.	05/16/2023 - 05/16/2023

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
None	no

Action Steps	Anticipated Start/Completion Date
Offer a core math class taught by a Spanish Speaking Instructor.	08/28/2023 - 06/15/2024

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
ELD Paraprofessional	no

Action Steps	Anticipated Start/Completion Date
Provide Professional Development for implementing the IXL diagnostic as an ELD CFA	08/23/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
Performance Matters	yes

Action Steps	Anticipated Start/Completion Date
Provide Professional Development to our ELA Department for the IXL Diagnostic	08/21/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
IXL/Performance matters	yes

Action Steps	Anticipated Start/Completion Date
Provide schoolwide professional development: effective strategies to accommodate ELD Learning in a regular education classroom.	08/21/2023 - 05/25/2023

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
	yes

Action Steps	Anticipated Start/Completion Date
Fall: Administer Math CDT all grade levels	11/13/2023 - 11/17/2023

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
Math CDT	no

Action Steps	Anticipated Start/Completion Date
Plan interventions for student identified in quarterly reviews	10/24/2023 - 11/01/2023

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
Intervention Planning Tool (Ronayne)	no

Action Steps	Anticipated Start/Completion Date
Implement Math Intervention (Pride Period Pull out groups/Math Plus)	11/20/2023 - 12/20/2023

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Math Specialist attends the training, "Supporting ELD students on the Demos math platform." Push out to Math PLC groups building wide	07/10/2023 - 07/23/2023

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
	yes

Action Steps	Anticipated Start/Completion Date
Fall: Implement IXL Growth Diagnostic for all grades	11/20/2023 - 12/01/2023

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
IXL Growth Diagnostic	yes

Action Steps	Anticipated Start/Completion Date
Implement ELA/Reading Intervention (Pride Period pull out groups/Reading Plus)	12/01/2023 - 12/22/2023

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Winter: Administer Math CDT all grade levels	01/15/2024 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
Math CDT	no

Action Steps	Anticipated Start/Completion Date
Implement Math Intervention (Pride Period Pull out groups/Math Plus)	01/25/2024 - 03/01/2024

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Winter: Implement IXL Growth Diagnostic for all grades	01/25/2024 - 01/29/2024

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Implement ELA/Reading Intervention (Pride Period pull out groups/Reading Plus)	02/19/2024 - 04/01/2024

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed		PD Step
		no

Action Steps	Anticipated Start/Completion Date
Spring: Administer Math CDT to all grade levels	04/10/2024 - 04/15/2024

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Implement Math Intervention (Pride Period Pull out groups/Math Plus)	04/22/2024 - 05/24/2024

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Spring: Implement IXL Growth Diagnostic for all grades	04/10/2024 - 04/15/2024

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Implement ELA/Reading Intervention (Pride Period pull out groups/Reading Plus)	04/25/2024 - 05/24/2024

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Review Student Progress for the year on CDT and IXL Growth Diagnostic	06/14/2024 - 06/23/2024

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed	PD Step
End of year CDT and IXL Growth data	no

Action Steps	Anticipated Start/Completion Date
In PLC's, teams will monitor student progress through local CFAs/IXL/other tool	09/11/2023 - 06/07/2024

Monitoring/Evaluation	Anticipated Output
Quarterly, ELA/Math Specialists, ATSI Team, CDT Data, IXL Growth Data	Math and Ela Growth will be above the PA standard for academic growth (PVAAS) for the ELD and economically disadvantaged subgroups. By June 30 2024, 70% of students in all student groups will show growth as measured by the benchmark test for ELA and Math.

Material/Resources/Supports Needed		PD Step

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2024, 80% of our targeted group students and families will indicate positive engagement with Peirce Middle School as measured by our Engagement Survey. (Student Engagement)	Community Engagement Campaign	Provide training to teachers on how to sign up for and use the Talking Points Program.	08/21/2023 - 05/26/2023
By June 30 2024, 70% of student groups/subgroups will show growth towards reaching grade level as measured by the benchmark test for ELA and Math. (Student Achievement)	Create a culture of data informed instruction	Provide Professional Development for implementing the IXL diagnostic as an ELD CFA	08/23/2023 - 08/25/2023
By June 30 2024, 70% of student groups/subgroups will show growth towards reaching grade level as measured by the benchmark test for ELA and Math. (Student Achievement)	Create a culture of data informed instruction	Provide Professional Development to our ELA Department for the IXL Diagnostic	08/21/2023 - 08/25/2023
By June 30 2024, 70% of student groups/subgroups will show growth towards reaching grade level as measured by the benchmark test for ELA and Math. (Student Achievement)	Create a culture of data	Provide schoolwide professional	08/21/2023 - 05/25/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	informed instruction	development: effective strategies to accommodate ELD Learning in a regular education classroom.	
By June 30 2024, 70% of student groups/subgroups will show growth towards reaching grade level as measured by the benchmark test for ELA and Math. (Student Achievement)	Create a culture of data informed instruction	Math Specialist attends the training, "Supporting ELD students on the Demos math platform." Push out to Math PLC groups building wide	07/10/2023 - 07/23/2023
By June 30 2024, 70% of student groups/subgroups will show growth towards reaching grade level as measured by the benchmark test for ELA and Math. (Student Achievement)	Create a culture of data informed instruction	Fall: Implement IXL Growth Diagnostic for all grades	11/20/2023 - 12/01/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Talking Points Communication Platform	All Staff	Strategies to effectively communicate with Spanish speaking families.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increase in number of messages sent to Spanish speaking families.	08/21/2023 - 05/26/2023	Michelle West/Dr. Matilla

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Provide Professional Development for the IXL Growth Diagnostic	ELD Teachers	Using the IXL Diagnostic as an ELD CFA

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation within the ELD classrooms.	08/21/2023 - 08/25/2023	James Ronayne/Michelle West

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Provide Professional Development for the IXL Diagnostic	ELA Department	Using the IXL Diagnostic to measure student growth.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Quarterly application	08/23/2023 - 08/26/2023	Kara Bailey, James Ronayne

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Effective strategies to accommodate ELD Learning in a regular education classroom	School Wide	Classroom modifications and intervention strategies

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Classroom implementation	08/21/2023 - 08/25/2023	CCIU/Dara Kline

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Supporting ELD students on the Demos math platform	Math Specialist	Desmos application for ELD Learners

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Pushout through the math PLC building wide	07/10/2023 - 10/23/2023	Kathy Neufer

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Implementation of the IXL Growth Diagnostic for all grades	ELA Teachers	How to implement and interpret the IXL Growth Diagnostic

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation of the assessment, Review of the results in PLC, interventions put in place	08/21/2023 - 06/23/2024	Kara Bailey, James Ronayne

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
May inservice for teacher	Updated Goals and review of action steps	Presentation	All faculty and Staff	5/16/23-Completed
August inservice for teachers	Updated Goals/ professional development plan	Presentation	All faculty and Staff	August 21, 2023
December faculty meeting	ATSI progress report	Presentation	All faculty and Staff	November 10, 2023
February faculty meeting	ATSI progress report	Presentation	All faculty and Staff	February 9, 2024
February faculty meeting	ATSI progress report	Presentation	All faculty and Staff	April 13, 2024

At Greystone Elementary we will collectively endeavor to meet the social, emotional, and educational needs of each and every child. Success is each child realizing their true potential and the ability to experience and demonstrate that potential.

If we differentiate ELA instruction for our students, then we can provide the necessary supports for academic success and our students will progress toward grade level standards mastery.	If we regularly administer standards based Math assessments, then we can identify student areas of need and differentiate instruction accordingly.
By May 30, 2024, at least 70% of all students will make an average growth goal on the DIBELS (Acciadence) assessment.	By May 30, 2024, 70% of all students will be on grade level as measured by the STAR Math Assessment.
Job embedded professional development on differentiated instruction	Developing a culture of formative assessments and data informed instruction

VISION FOR LEARNING

At Greystone Elementary we will collectively endeavor to meet the social, emotional, and educational needs of each and every child. Success is each child realizing his or her true potential and the ability to experience and demonstrate that potential.

STEERING COMMITTEE

Name	Position	Building/Group
Kevin R Fagan	Principal	Greystone Elementary School
Nate Ottaviani	Teacher	Greystone Elementary School
Constance Harker	Teacher	Greystone Elementary School
Jessica Ferry	Teacher	Greystone Elementary School
Lani Aquino	Parent	Greystone Elementary School

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If we differentiate ELA instruction for our students, then we can provide the necessary supports for academic success and our students will progress towards grade level standards mastery.	Essential Practices 1: Focus on Continuous Improvement of Instruction
If we regularly administer standards based Math assessments, then we can identify student areas of need and differentiate instruction accordingly.	Essential Practices 1: Focus on Continuous Improvement of Instruction

ACTION PLAN AND STEPS

Evidence-based Strategy
Create a culture of Data Informed Instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Proficiency Goal	By May 30, 2024, 70% of all students will make the average growth goal on the DIBELS (Accadience) Assessment.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Update staff of TSI status and goals	2023-05-10 - 2023-05-10	Kevin Fagan	NA
Submit plan to District Office for review/approval	2023-05-30 - 2023-05-30	Kevin Fagan	Portal Plan
Update staff of TSI status and goals for the 2023-24 school year, share specifics expectations, goals, and responsibilities	2023-08-21 - 2023-08-25	Kevin Fagan	TSI Plan
Workshop geared toward DI during August in-service	2023-08-21 - 2023-08-25	Reading Team	TBD
Establish a baseline of knowledge of Mastery Learning (ML)	2023-05-16 - 2023-05-16	Connie Harker	Mastery Learning Anticipatory Guide
Teachers complete a self-assessment of ML understanding	2023-05-16 - 2023-05-16	ML team	Google Doc, teacher assessment
Review TSI plan with staff	2023-08-21 - 2023-08-25	Kevin Fagan	TSI Approved plan
Provide teachers with specific expectations for grade level assessments and calendar dates	2023-08-21 - 2023-08-25	Reading Team	District Assessment Calendar
Benchmark Meetings between PLCs, EL, and Reading Team	2023-09-01 - 2023-10-31	Reading Team and HR teachers	NA
Planning for August workshop on DI	2023-07-03 -	Kevin Fagan, IC and	NA

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
	2023-08-21	Reading Team	
Assessing DI workshop from August in-service	2023-08-25 - 2023-09-29	Kevin Fagan, IC and Reading Team	NA
Collecting baseline data on Dibles	2023-09-01 - 2023-09-29	Reading Team	TBD
HR teachers will create Small Reading Groups based on Dibles results	2023-09-01 - 2023-09-29	HR Teachers	Dibles Results
Small Group Reading Schedule created and submitted to IC, Principal and Reading Team	2023-10-02 - 2023-11-24	Reading Team and HR Teachers	Small group reading assignments
In preparation for parent conferences, re-assessing the Dibles data and small group reading assignments	2023-11-01 - 2023-11-30	HR Teachers	NA
Re-administer Dibles	2024-01-01 - 2024-01-31	HR Teachers	Dibles assessment
Data team meetings	2024-01-01 - 2024-02-29	HR teachers, Reading Team, EL, IC	Mid-year data
Small group reading schedule re-assessed based on mid-year outcomes	2024-01-02 - 2024-02-29	HR teachers, Reading Team, EL, IC	Midyear data
Using PM data, assess the extent to which students are on track	2024-02-01 -	Kevin Fagan, IC, EL	NA

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
to meet EOY goal	2024-02-29	and Reading Team	
Inform staff of mid-year progress and trajectory to meet EOY goal	2024-02-01 - 2024-02-29	Kevin Fagan, IC, EL and Reading Team	NA
Monthly communication to the EL families about current curricular work	2023-10-02 - 2024-05-27	EL Teachers	Summary from grade level leader
EOY Dibles assessment	2024-05-01 - 2024-05-30	HR Teachers	EOY Dibles assessment
EOY Benchmark Meeting between RT, EL, and HR teachers	2024-05-01 - 2024-05-31	HR Teachers, EL, and RT	NA
EOY assessment data collected from HR teacehrs	2024-05-01 - 2024-05-31	Reading Team, IC	
Monthly share-out of reading strategies book by Jennifer Serravallo	2023-10-02 - 2024-05-31	PLC teams	The Reading Strategies Book 2.0
Teachers complete a self-assessment of ML understanding	2024-01-01 - 2024-01-31	HR Teachers	Google Doc, teacher assessment
Teachers complete a self-assessment of ML understanding	2024-05-01 - 2024-05-31	HR Teachers	Google Doc, teacher assessment
PLC meetings with ELA supervisor to discuss ELA-related questions, reading strategies	2023-09-18 - 2023-12-22	Deb Whitmire and HR teachers	Deb Whitmire

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
PLC meetings with ELA supervisor to discuss ELA-related questions, reading strategies	2024-01-15 - 2024-05-02	Deb Whitmire and HR teachers	Deb Whitmire

Anticipated Outcome

Meetings Agendas, Assessment Scores, PD developments, PD feedback

Monitoring/Evaluation

Quarterly and Monthly Monitoring meetings by District and School team

Evidence-based Strategy

Develop a system of Formative Assessments

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math proficiency goal	By May 30, 2024, 70% of all students will be on grade level as measured by the STAR Math Assessment.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Update staff of TSI status and goals	2023-05-10 - 2023-05-10	Kevin Fagan	NA
Update staff of TSI status and goals for the 2023-24 school year, share specifics expectations, goals, and responsibilities	2023-08-01 - 2023-08-31	Kevin Fagan	NA
A workshop geared toward math instruction during August in-service	2023-08-01 - 2023-08-31	Nate Ottaviani and Math Advocate	TBD
Establish a baseline of knowledge of Mastery Learning (ML)	2023-05-16 - 2023-05-16	Nate Ottaviani and Math Advocate	Mastery Learning Anticipatory Guide
Teachers complete a self-assessment of ML understanding	2023-05-16 - 2023-05-16	ML Team	Google Doc, teacher assessment
Review TSI plan with staff	2023-08-01 - 2023-08-31	Kevin Fagan	TSI Approved plan
Provide teachers with specific expectations for grade level assessments and calendar dates	2023-08-01 - 2023-08-30	Nate Ottaviani and Math Advocate	District Assessment Calendar
Beginning of the Year STAR Benchmark	2023-09-25 - 2023-10-06	HR Teachers	STAR Assessment materials

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Mid-Year STAR Benchmark	2024-02-01 - 2024-02-09	HR Teachers	STAR Assessment Materials
End of year STAR Assessment	2024-05-23 - 2024-05-31	HR Teachers	STAR Assessment Materials
Beginning of year Benchmark Meetings between PLCs, IC, and GRT	2023-10-09 - 2023-10-13	IC, GRT Teacher	Data Protocol
Mid-year Benchmark Meetings between PLCs, IC, and GRT	2024-02-12 - 2024-02-23	IC, GRT Teacher	Data Protocol
End of year Benchmark Meetings between PLCs, IC, and GRT	2024-06-03 - 2024-06-13	IC, GRT Teacher	Data Protocol
Create common formative assessments on PM for each grade that provide questions pertaining to computational, procedural, and problem solving skills. Unit 1 and 2	2023-06-01 - 2023-10-27	IC	Access to Performance Matters Assessment Creator
Create common formative assessments on PM for each grade that provide questions pertaining to computational, procedural, and problem solving skills. Unit 3 and 4	2023-11-01 - 2024-01-26	IC	Access to Performance Matters Assessment Creator
Create common formative assessments on PM for each grade that provide questions pertaining to computational, procedural, and problem solving skills. Unit 5 and 6	2024-01-29 - 2024-03-22	IC	Access to Performance Matters Assessment Creator

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create common formative assessments on PM for each grade that provide questions pertaining to computational, procedural, and problem solving skills. Unit 7 and 8	2025-03-24 - 2024-05-31	IC	Access to Performance Matters Assessment Creator
Monthly PLC meetings looking at math formative/summative outcomes	2023-09-04 - 2024-06-07	HR Teachers and IC	protocol for digging in data
Teachers complete a self-assessment of ML understanding	2024-01-02 - 2024-01-31	HR Teachers	Google Doc, teacher assessment
Teachers complete a self-assessment of ML understanding	2024-05-01 - 2024-05-31	HR Teachers	Google Doc, teacher assessment
PD to embed IXL diagnostic assessment into a weekly routine	2023-09-01 - 2023-09-29	IC	
PD on how IXL can help support math instruction for IM	2023-09-01 - 2023-09-29	IC	
Share how PM can shows standards based reports for reporting student progress	2023-11-06 - 2023-11-17	IC	ITC
Workshop on differentiating math IM lessons to best meet your students needs	2023-12-04 - 2023-12-08	IC	Math Supervisor

Anticipated Outcome
Meetings Agendas, Assessment Scores, PD developments, PD feedback

Monitoring/Evaluation

Quarterly and Monthly Monitoring meetings by District and School team

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By May 30, 2024, 70% of all students will make the average growth goal on the DIBELS (Accadience) Assessment. (ELA Proficiency Goal)	Create a culture of Data Informed Instruction	Workshop geared toward DI during August in-service	08/21/2023 - 08/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By May 30, 2024, 70% of all students will make the average growth goal on the DIBELS (Accadience) Assessment. (ELA Proficiency Goal)	Create a culture of Data Informed Instruction	Establish a baseline of knowledge of Mastery Learning (ML)	05/16/2023 - 05/16/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By May 30, 2024, 70% of all students will be on grade level as measured by the STAR Math Assessment. (Math proficiency goal)	Develop a system of Formative Assessments	Establish a baseline of knowledge of Mastery Learning (ML)	05/16/2023 - 05/16/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By May 30, 2024, 70% of all students will be on grade level as measured by the STAR Math Assessment. (Math proficiency goal)	Develop a system of Formative Assessments	Workshop on differentiating math IM lessons to best meet your students needs	12/04/2023 - 12/08/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths	Challenges
Continue to utilize resources for targeted intervention: EL, Economically Disadvantaged, and Hispanic student populations	Math and ELA combined 15% (EL, PSSA)
None	Math and ELA combined 25.49% (ED, PSSA)
Analysis of data:	Math and ELA combined 28.75% (Hispanic, PSSA)
Lots of A's and B's on report cards Trimesters 1 and 2	Math and ELA combined 15% (EL, PSSA)
Predominately A's and B's for Trimester I and II Grades 3-5	Math and ELA combined 25.49% (ED, PSSA)
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Math and ELA combined 28.75% (Hispanic, PSSA)
Need to ensure more uniform assessments across grade levels, including timeline, application, and entering test scores in PM in a timely manner.	Analysis of the data:
	Only 32% of GES students demonstrated proficiency on the 22-23 Winter STAR math assessment
	The disparity between Trimester Report Card scores and PSSA Score. Report card scores in Science are notably higher.
	Limited source of data for Social Studies (based solely on Trimester I and II)
	High report card grades do not correlate to PSSA ELA scores

Challenges

Identify and address individual student learning needs

Lack of uniform data across grade levels

Lack of consistency with respect to data across grade levels

Poor performance by students in groups: Hispanic, ED, and EL.

Most Notable Observations/Patterns

We see a need for more uniform assessments, not only in terms of which assessment, but the period of time in which it's given, how it is administered, when scores are input to Performance Matters, and WHY this process matters. This is relevant to all student groups, but is highlighted for those that fall into the categories of EL, ED, and Hispanic.

Challenges	Discussion Point	Priority for Planning
Math and ELA combined 15% (EL, PSSA)		
Math and ELA combined 25.49% (ED, PSSA)		
Math and ELA combined 28.75% (Hispanic, PSSA)		
Identify and address individual student learning needs		✓
Lack of uniform data across grade levels		✓
Lack of consistency with respect to data across grade levels		
Poor performance by students in groups: Hispanic, ED, and EL.		

ADDENDUM B: ACTION PLAN

Action Plan: Create a culture of Data Informed Instruction

Action Steps	Anticipated Start/Completion Date
Update staff of TSI status and goals	05/10/2023 - 05/10/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
NA	no

Action Steps	Anticipated Start/Completion Date
Submit plan to District Office for review/approval	05/30/2023 - 05/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Portal Plan	no

Action Steps	Anticipated Start/Completion Date
Update staff of TSI status and goals for the 2023-24 school year, share specifics expectations, goals, and responsibilities	08/21/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
TSI Plan	no

Action Steps	Anticipated Start/Completion Date
Workshop geared toward DI during August in-service	08/21/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
TBD	yes

Action Steps	Anticipated Start/Completion Date
Establish a baseline of knowledge of Mastery Learning (ML)	05/16/2023 - 05/16/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Mastery Learning Anticipatory Guide	yes

Action Steps	Anticipated Start/Completion Date
Teachers complete a self-assessment of ML understanding	05/16/2023 - 05/16/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Google Doc, teacher assessment	no

Action Steps	Anticipated Start/Completion Date
Review TSI plan with staff	08/21/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
TSI Approved plan	no

Action Steps	Anticipated Start/Completion Date
Provide teachers with specific expectations for grade level assessments and calendar dates	08/21/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
District Assessment Calendar	no

Action Steps	Anticipated Start/Completion Date
Benchmark Meetings between PLCs, EL, and Reading Team	09/01/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
NA	no

Action Steps	Anticipated Start/Completion Date
Planning for August workshop on DI	07/03/2023 - 08/21/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
NA	no

Action Steps	Anticipated Start/Completion Date
Assessing DI workshop from August in-service	08/25/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
NA	no

Action Steps	Anticipated Start/Completion Date
Collecting baseline data on Dibles	09/01/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
TBD	no

Action Steps	Anticipated Start/Completion Date
HR teachers will create Small Reading Groups based on Dibles results	09/01/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Dibles Results	no

Action Steps	Anticipated Start/Completion Date
Small Group Reading Schedule created and submitted to IC, Principal and Reading Team	10/02/2023 - 11/24/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Small group reading assignments	no

Action Steps	Anticipated Start/Completion Date
In preparation for parent conferences, re-assessing the Dibles data and small group reading assignments	11/01/2023 - 11/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
NA	no

Action Steps	Anticipated Start/Completion Date
Re-administer Dibles	01/01/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Dibles assessment	no

Action Steps	Anticipated Start/Completion Date
Data team meetings	01/01/2024 - 02/29/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Mid-year data	no

Action Steps	Anticipated Start/Completion Date
Small group reading schedule re-assessed based on mid-year outcomes	01/02/2024 - 02/29/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Midyear data	no

Action Steps	Anticipated Start/Completion Date
Using PM data, assess the extent to which students are on track to meet EOY goal	02/01/2024 - 02/29/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
NA	no

Action Steps	Anticipated Start/Completion Date
Inform staff of mid-year progress and trajectory to meet EOY goal	02/01/2024 - 02/29/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
NA	no

Action Steps	Anticipated Start/Completion Date
Monthly communication to the EL families about current curricular work	10/02/2023 - 05/27/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Summary from grade level leader	no

Action Steps	Anticipated Start/Completion Date
EOY Dibles assessment	05/01/2024 - 05/30/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
EOY Dibles assessment	no

Action Steps	Anticipated Start/Completion Date
EOY Benchmark Meeting between RT, EL, and HR teachers	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
NA	no

Action Steps	Anticipated Start/Completion Date
EOY assessment data collected from HR teacehrs	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Monthly share-out of reading strategies book by Jennifer Serravallo	10/02/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
The Reading Strategies Book 2.0	no

Action Steps	Anticipated Start/Completion Date
Teachers complete a self-assessment of ML understanding	01/01/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Google Doc, teacher assessment	no

Action Steps	Anticipated Start/Completion Date
Teachers complete a self-assessment of ML understanding	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Google Doc, teacher assessment	no

Action Steps	Anticipated Start/Completion Date
PLC meetings with ELA supervisor to discuss ELA-related questions, reading strategies	09/18/2023 - 12/22/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Deb Whitmire	no

Action Steps	Anticipated Start/Completion Date
PLC meetings with ELA supervisor to discuss ELA-related questions, reading strategies	01/15/2024 - 05/02/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Deb Whitmire	no

Action Plan: Develop a system of Formative Assessments

Action Steps	Anticipated Start/Completion Date
Update staff of TSI status and goals	05/10/2023 - 05/10/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
NA	no

Action Steps	Anticipated Start/Completion Date
Update staff of TSI status and goals for the 2023-24 school year, share specifics expectations, goals, and responsibilities	08/01/2023 - 08/31/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
NA	no

Action Steps	Anticipated Start/Completion Date
A workshop geared toward math instruction during August in-service	08/01/2023 - 08/31/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
TBD	no

Action Steps	Anticipated Start/Completion Date
Establish a baseline of knowledge of Mastery Learning (ML)	05/16/2023 - 05/16/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Mastery Learning Anticipatory Guide	yes

Action Steps	Anticipated Start/Completion Date
Teachers complete a self-assessment of ML understanding	05/16/2023 - 05/16/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Google Doc, teacher assessment	no

Action Steps	Anticipated Start/Completion Date
Review TSI plan with staff	08/01/2023 - 08/31/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
TSI Approved plan	no

Action Steps	Anticipated Start/Completion Date
Provide teachers with specific expectations for grade level assessments and calendar dates	08/01/2023 - 08/30/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
District Assessment Calendar	no

Action Steps	Anticipated Start/Completion Date
Beginning of the Year STAR Benchmark	09/25/2023 - 10/06/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
STAR Assessment materials	no

Action Steps	Anticipated Start/Completion Date
Mid-Year STAR Benchmark	02/01/2024 - 02/09/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
STAR Assessment Materials	no

Action Steps	Anticipated Start/Completion Date
End of year STAR Assessment	05/23/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
STAR Assessment Materials	no

Action Steps	Anticipated Start/Completion Date
Beginning of year Benchmark Meetings between PLCs, IC, and GRT	10/09/2023 - 10/13/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Data Protocol	no

Action Steps	Anticipated Start/Completion Date
Mid-year Benchmark Meetings between PLCs, IC, and GRT	02/12/2024 - 02/23/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Data Protocol	no

Action Steps	Anticipated Start/Completion Date
End of year Benchmark Meetings between PLCs, IC, and GRT	06/03/2024 - 06/13/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Data Protocol	no

Action Steps	Anticipated Start/Completion Date
Create common formative assessments on PM for each grade that provide questions pertaining to computational, procedural, and problem solving skills. Unit 1 and 2	06/01/2023 - 10/27/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Access to Performance Matters Assessment Creator	no

Action Steps	Anticipated Start/Completion Date
Create common formative assessments on PM for each grade that provide questions pertaining to computational, procedural, and problem solving skills. Unit 3 and 4	11/01/2023 - 01/26/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Access to Performance Matters Assessment Creator	no

Action Steps	Anticipated Start/Completion Date
Create common formative assessments on PM for each grade that provide questions pertaining to computational, procedural, and problem solving skills. Unit 5 and 6	01/29/2024 - 03/22/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Access to Performance Matters Assessment Creator	no

Action Steps	Anticipated Start/Completion Date
Create common formative assessments on PM for each grade that provide questions pertaining to computational, procedural, and problem solving skills. Unit 7 and 8	03/24/2025 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Access to Performance Matters Assessment Creator	no

Action Steps	Anticipated Start/Completion Date
Monthly PLC meetings looking at math formative/summative outcomes	09/04/2023 - 06/07/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
protocol for digging in data	no

Action Steps	Anticipated Start/Completion Date
Teachers complete a self-assessment of ML understanding	01/02/2024 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Google Doc, teacher assessment	no

Action Steps	Anticipated Start/Completion Date
Teachers complete a self-assessment of ML understanding	05/01/2024 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Google Doc, teacher assessment	no

Action Steps	Anticipated Start/Completion Date
PD to embed IXL diagnostic assessment into a weekly routine	09/01/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
PD on how IXL can help support math instruction for IM	09/01/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Share how PM can shows standards based reports for reporting student progress	11/06/2023 - 11/17/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
ITC	no

Action Steps	Anticipated Start/Completion Date
Workshop on differentiating math IM lessons to best meet your students needs	12/04/2023 - 12/08/2023

Monitoring/Evaluation	Anticipated Output
Quarterly and Monthly Monitoring meetings by District and School team	Meetings Agendas, Assessment Scores, PD developments, PD feedback

Material/Resources/Supports Needed	PD Step
Math Supervisor	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By May 30, 2024, 70% of all students will make the average growth goal on the DIBELS (Accadience) Assessment. (ELA Proficiency Goal)	Create a culture of Data Informed Instruction	Workshop geared toward DI during August in-service	08/21/2023 - 08/25/2023
By May 30, 2024, 70% of all students will make the average growth goal on the DIBELS (Accadience) Assessment. (ELA Proficiency Goal)	Create a culture of Data Informed Instruction	Establish a baseline of knowledge of Mastery Learning (ML)	05/16/2023 - 05/16/2023
By May 30, 2024, 70% of all students will be on grade level as measured by the STAR Math Assessment. (Math proficiency goal)	Develop a system of Formative Assessments	Establish a baseline of knowledge of Mastery Learning (ML)	05/16/2023 - 05/16/2023
By May 30, 2024, 70% of all students will be on grade level as measured by the STAR Math Assessment. (Math proficiency goal)	Develop a system of Formative Assessments	Workshop on differentiating math IM lessons to best meet your students needs	12/04/2023 - 12/08/2023

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Start of Year Training	Whole Staff	DI expectations, ways to DI learning

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Lesson Planning, PLC meeting agenda, exit ticket, participation	08/21/2023 - 08/25/2023	Principal, Reading Team, Instructional Coach

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in Inclusive Settings

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline